

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material for April / May 2024

Time 19 to 21 minutes (total), which includes 12 minutes' preparation time

Paper reference

1TU0/2F

Turkish

PAPER 2: Speaking in Turkish

Task 1: Role play

Instructions to the teacher

Foundation tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**.

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STIMULUS FR1

Topic: Who am I?

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

En yakın arkadaşın ile sohbet ediyorsun.

1	<i>Arkadaşların ile neler yaparsın?</i> Allow the candidate to say what they do with their friends. <i>Harika!</i>
2	<i>Arkadaşlarına nasıl hediyeler alırsın?</i> Allow the candidate to say what kind of presents they buy for their friends. <i>Çok güzel.</i>
3	<i>!</i> <i>Doğum günlerinde ne yaparsın?</i> Allow the candidate to say what they like to do on their birthdays. <i>Harika!</i>
4	<i>Ailen ile neler yapmayı seversin?</i> Allow the candidate to say what they like doing with their family. <i>Çok güzel.</i>
5	<i>?</i> <i>Senin sormak istediğin bir soru var mı?</i> Allow the candidate to ask if you would like to go to the cinema at the weekend. <i>Give an appropriate brief response.</i>

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STIMULUS FR2

Topic: Cultural life

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Kuzenin ile spor hakkında konuşuyorsun.

1	<i>Hangi sporları izlemeyi seversin?</i> Allow the candidate to say which sports they like to watch. <i>Peki.</i>
2	<i>Okulunda yapılan spor etkinlikleri nelerdir?</i> Allow the candidate to say what sport activities are available at school. <i>Çok güzel!</i>
3	<i>!</i> <i>Hangi sporları yapmayı seviyorsun?</i> Allow the candidate to talk about sports they like to play. <i>Harika!</i>
4	<i>Spor senin için neden önemli?</i> Allow the candidate to say why sport is important to them. <i>Peki.</i>
5	<i>?</i> <i>Senin sormak istediğin bir soru var mı?</i> Allow the candidate to ask you what sport you play. <i>Give an appropriate brief response.</i>

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Turist olarak gittiğiniz Kayseri’de bir lokantada garson ile konuşuyorsunuz.

1	Merhaba, size nasıl yardımcı olabilirim? Allow the candidate to say what traditional foods they would like to eat. Tabii!
2	İçecek olarak ne istersiniz? Allow the candidate to say what they would like to drink. Peki.
3	! Tarihi yerler hakkında ne düşünüyorsunuz? Allow the candidate to give their thoughts about historical places. İlginç!
4	Ne ile seyahat etmeyi tercih ediyorsunuz? Allow the candidate to say what type of transport they prefer. Harika!
5	? Sizin sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask you what the weather is like where you live. <i>Give an appropriate brief response.</i>

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STIMULUS FR4

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Kuzenin ile Londra'da bir şehir turu planlıyorsun.

1	Bugün ne yapmak istiyorsun? Allow the candidate to say what they wish to do today. Peki.
2	Otobüs saat kaçta kalkıyor? Allow the candidate to say what time the bus leaves. Tamam.
3	! Öğle yemeğinde neler yemek istersin? Allow the candidate to say what they want to eat for lunch. Harika!
4	Geziye giderken nasıl giysiler giyelim? Allow the candidate to say what they need to wear. Çok güzel!
5	? Senin sormak istediğin bir soru var mı? Allow the candidate to ask the cost of the trip. <i>Give an appropriate brief response.</i>

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STIMULUS FR5

Topic: School activities

Instructions to teacher

- Address the candidate as *siz*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Okulunuza yeni gelen bir öğrenci ile okul gezisi hakkında konuşuyorsunuz.

1	<i>Okul gezisi ne zaman?</i> Allow the candidate to say when the trip is. <i>Çok iyi!</i>
2	<i>Yolculuk ne kadar sürer?</i> Allow the candidate to say how long the trip lasts. <i>Peki.</i>
3	<i>!</i> <i>Nerede buluşuyoruz?</i> Allow the candidate to say where to meet. <i>Tamam.</i>
4	<i>Okul gezileri hakkında ne düşünüyorsunuz?</i> Allow the candidate to give their opinion of school trips. <i>İlginç!</i>
5	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask if you participate in school trips. Give an appropriate brief response.

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Pearson

STIMULUS FR6

Topic: What school is like

Instructions to teacher

- Address the candidate as *siz*.
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Begin the role play with the following introduction.

Öğrenciler için düzenlenen bir ödül gününde okul müdürü ile konuşuyorsunuz.

1	Başarılı olmak için ne yapılmalı? Allow the candidate to say what they must do to become successful. Çok güzel!
2	En sevdiğiniz dersler hangileri? Allow the candidate to say what subjects they like at school. Harika!
3	! Öğretmenler hakkında neler düşünüyorsunuz? Allow the candidate to say what they think about the teachers. Peki.
4	Kütüphanede neler yapıyorsunuz? Allow the candidate to say what they do in the library. Çok güzel!
5	? Sizin sormak istediğiniz bir sorunuz var mı? Allow the candidate to ask you what time the award ceremony finishes. <i>Give an appropriate brief response.</i>

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Pearson

STIMULUS FR7

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *siz*.
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Begin the role play with the following introduction.

Balıkesir'den Eskişehir'e bir tren yolculuğunda bir yolcu ile konuşuyorsunuz.

1	<p><i>Yolculuğunuz nasıl geçiyor?</i></p> <p>Allow the candidate to say how their trip is going.</p> <p><i>Peki.</i></p>
2	<p><i>Tren yolculuğunun olumlu yanları neler?</i></p> <p>Allow the candidate to explain the positive aspects of train journeys.</p> <p><i>Harika!</i></p>
3	<p><i>!</i></p> <p><i>Şehrinizde hangi toplu taşıma araçlarına biniyorsunuz?</i></p> <p>Allow the candidate to say which public transports they use in their city.</p> <p><i>Peki.</i></p>
4	<p><i>Ülkenizin başka şehirlerini görmek neden önemlidir?</i></p> <p>Allow the candidate to say why it is important to visit other cities in their country.</p> <p><i>Harika!</i></p>
5	<p><i>?</i></p> <p><i>Sizin sormak istediğiniz bir sorunuz var mı?</i></p> <p>Allow the candidate to ask where would you like to go.</p> <p><i>Give an appropriate brief response.</i></p>

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Pearson

STIMULUS FR8

Topic: Work

Instructions to teacher

- Address the candidate as *siz*.
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Begin the role play with the following introduction.

Veterinerde çalışmak için iş görüşmesi yapıyorsunuz.

1	<i>Merhaba, veterinerde neden çalışmak istiyorsunuz?</i> Allow the candidate to say why they want to work as a veterinary assistant. <i>Peki.</i>
2	<i>İş deneyimleriniz nelerdir?</i> Allow the candidate to explain what work experience they have. <i>Harika!</i>
3	<i>!</i> <i>Hangi günler çalışabilirsiniz?</i> Allow the candidate to say what days they can work. <i>Peki.</i>
4	<i>Hayvan bakmanın iyi yanları nelerdir?</i> Allow the candidate to explain what is good about having a pet. <i>Harika.</i>
5	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you what the working hours are. <i>Give an appropriate brief response.</i>

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Pearson

STIMULUS FR9

Topic: Daily life

Instructions to teacher

- Address the candidate as *sen*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

Begin the role play with the following introduction.

Arkadaşın ile günlük yaşantın hakkında konuşuyorsun.

1	Genelde sabahları neler yaparsın? Allow the candidate to say what they usually do in the morning. Harika!
2	Hangi haberleri izlersin? Allow the candidate to say what type of news they watch. Çok güzel!
3	! Ev işlerine nasıl yardım edersin? Allow the candidate to say how they help with the housework. Peki.
4	Akşamları ailen ile birlikte olmanın önemi nedir? Allow the candidate to explain the importance of being with their family. Çok güzel
5	? Senin sormak istediğin bir soru var mı? Allow the candidate to ask you what time you wake up in the morning. Give an appropriate brief response.

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Pearson

STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *siz*.
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Begin the role play with the following introduction.

Yaz tatili için bir otelde oda ayırtmak istiyorsunuz ve otel görevlisi ile konuşuyorsunuz.

1	<i>Hangi tarihlerde otelimizde kalmak istiyorsunuz?</i> Allow the candidate to say when they would like to stay. <i>Harika!</i>
2	<i>Kaç kişilik oda istiyorsunuz?</i> Allow the candidate to say how many people the reservation is for. <i>Çok güzel!</i>
3	<i>!</i> <i>Ne tür etkinliklere katılmak istersiniz?</i> Allow the candidate to explain what events they would like to attend. <i>Peki.</i>
4	<i>Oda manzaranızın nasıl olmasını istersiniz?</i> Allow the candidate to explain what kind of view they would like the room to have. <i>Harika!</i>
5	<i>?</i> <i>Sizin sormak istediğiniz bir sorunuz var mı?</i> Allow the candidate to ask you how you would like to pay. <i>Give an appropriate brief response.</i>